

CHALKTALK

+2.2 points

average ACT score improvement for active students enrolled in ChalkTalk.

2x growth

compared to the national average ACT score improvement (2.2 points vs. 1.1 points)

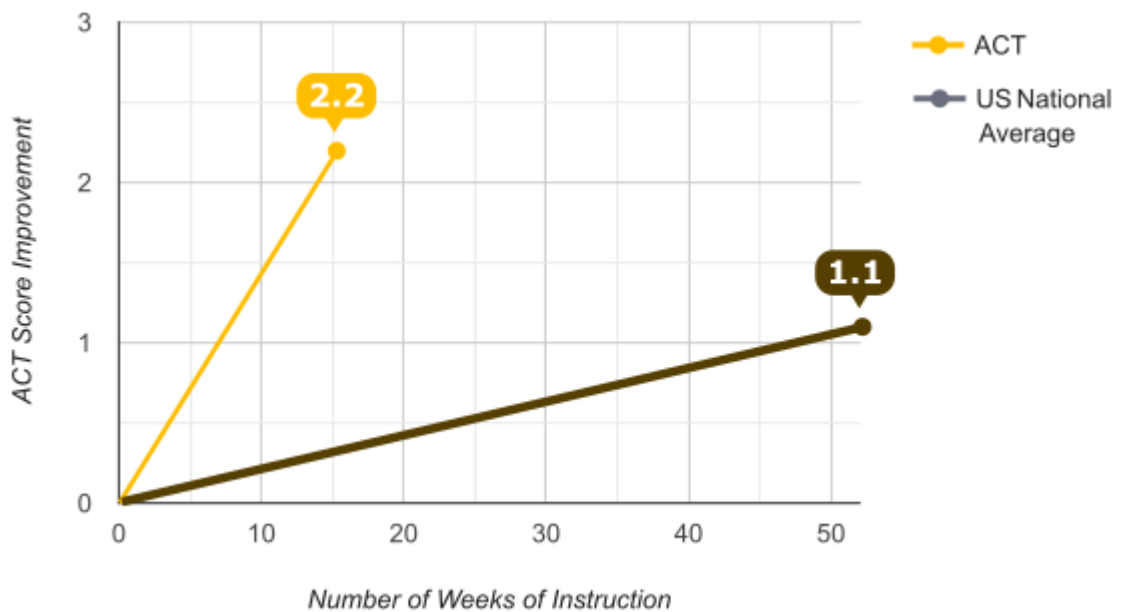
71% less time

than the national average ACT score improvement period. (results achieved in 15 weeks vs 52 weeks.)

11,198 students

across 92 sites and 7 districts (everyone with activity) are included in the study.

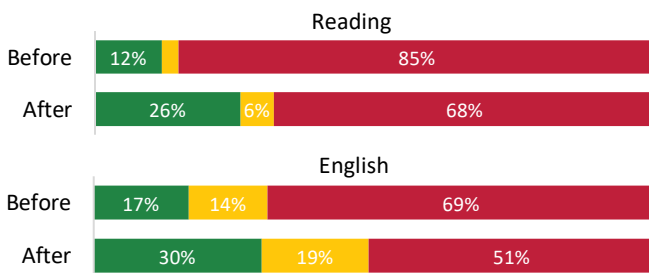
Results reported by "Growth"



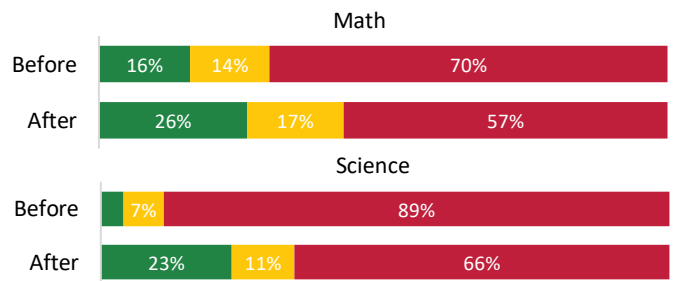
Results reported by "Proficiency"

- Student behind by 2+ grade levels.
- Student behind by 1 grade level.

- Student meets grade level benchmark



Percentage of students



Percentage of students

CHALKTALK

+160 points

average SAT score improvement for active students enrolled in ChalkTalk.

2.4x growth

compared to the national average SAT score improvement (160 points vs. 66 points)



73% less time

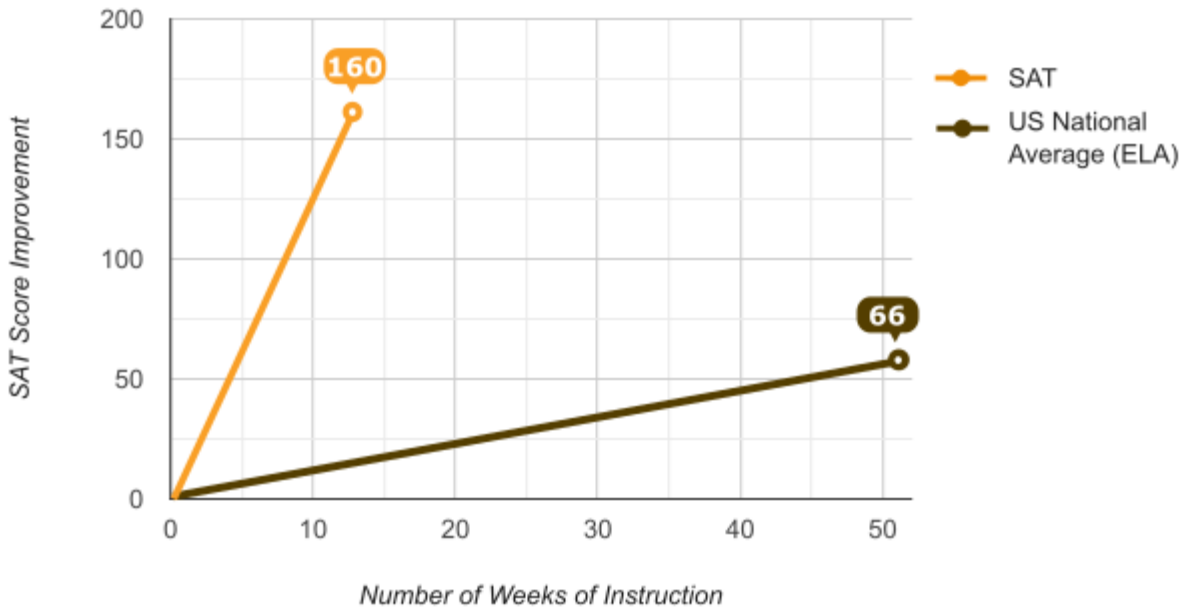
than the national average SAT score improvement period. (results achieved in 14 weeks vs 52 weeks)



7,930 students

across 44 sites and 4 districts (everyone with activity) are included in the study.

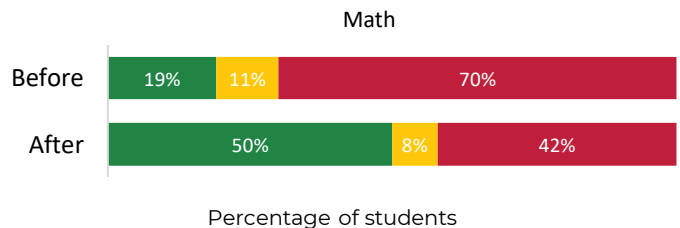
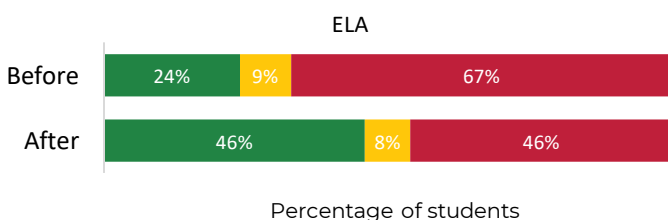
Results reported by "Growth"



Results reported by "Proficiency"

- : Student behind by 2+ grade levels.
- : Student behind by 1 grade level.

- : Student meets grade level benchmark



Districts & Schools



Impact Study Methodology

Students take an official ACT/SAT practice test. Test data is used to auto-generate daily lesson plans for the custom school schedule. Every lesson plan has whole group instructional materials for the teacher plus student-facing materials (small group activities, personalized practice, and interactive study resources). Students end with another official ACT/SAT practice test.

This impact study reports on “growth” between the official test scores. It also uses reports on “proficiency” using the official College-Readiness grade-level test score benchmarks published by CollegeBoard.

Customer Quotes

“ You guys **are the most amazing company we’ve ever worked with.**

Kami, Head of Math at Dysart Unified

“ ChalkTalk is **extremely well designed to super prepare our students.**

Frantzy Delphonse, Math Teacher at Boston Public Schools

“ **Thank you for being on top of the data and sharing the trends.** We appreciate your level of detail as it helps with our data chats with our high schools.

Cassie Hernandez, District Senior Instructional Specialist (ELA Admin Lead) at Pasco County Schools

“ I ran through ChalkTalk the first semester, and all **my at-risk students who failed the Florida test the first time took the test again that semester and 83% of them passed!** ChalkTalk helped me do this.

Pascale Lassegue, Intensive Reading Teacher, Felix Varela Senior HS, Miami-Dade Schools

“ In my heart I just find myself wishing: man, I wish I had this sooner!

Jessica Knight, Reading Teacher at King High School, Hillsborough County Public Schools