


ACT

 State Test for
Evaluating Impact

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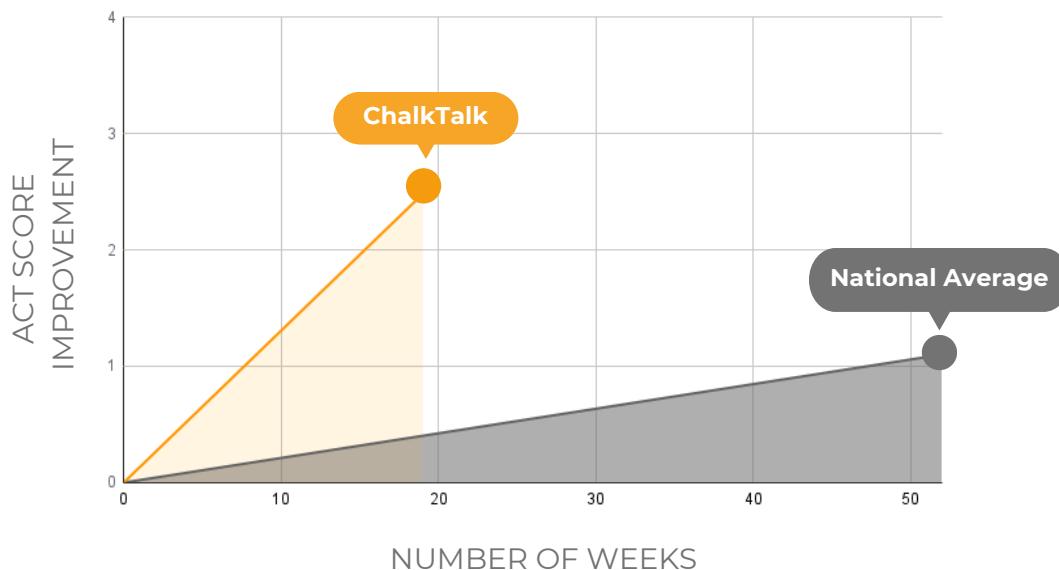
Weeks of Usage


138,864

Practice Questions

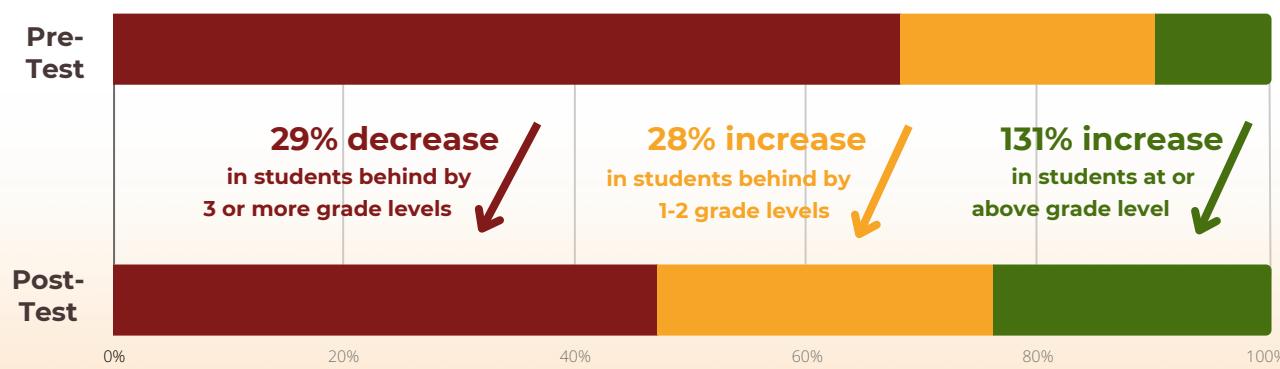
Impact by “Growth” Benchmarks

Students achieved an average ACT ELA score improvement of **2.48 points**—**6.15 times higher than the US national average ACT score improvement over the same duration** (ACT, 2016)



Impact by “Proficiency” Benchmarks

The ACT set grade-level benchmarks for expected scores. Below is a visualization of how student benchmarks changed after using ChalkTalk.



About ChalkTalk

ChalkTalk provides high quality instruction and on-grade-level practice to all students by supporting teachers with lesson plans aligned to their district adopted curriculum. It also enables admins to coach teachers to increase knowledge, skills and pedagogy.

Every ChalkTalk lesson plan includes whole-group instructional materials for teachers, along with student-facing resources such as small group activities, adaptive practice, and interactive videos.

Student Population

Dysart Unified District, located in Surprise, Arizona, consists of 26 schools and serves a total of 23,596 students. The district has a minority enrollment of 60%, reflecting its diverse student population. Additionally, 19.8% of the students are economically disadvantaged.

Implementation

ChalkTalk was used in core subject classes for one semester. Teachers taught one day a week during a 45 minute block for a total of 12 hours per subject.

Impact Study Methodology

Students take an official mock ACT practice test. Test data is used to auto-generate daily lesson plans for the custom school schedule. Students then end their implementation with another mock ACT practice test.

This impact study reports on '**growth**' between the two test scores, referencing the US national average ACT score improvement of 1.1 points after a full year of instruction (ACT, 2016). It also reports on '**proficiency**' using the latest official College-Readiness grade-level test score benchmarks published by ACT.

Quotes from our Partners

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"We are loving the ChalkTalk platform. It is comprehensive, thorough, and the small group activities allow the students to collaborate with each other to learn the skills taught."
-Bernice K, Aldine ISD

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"The teachers find that the calendar is really on point with that they're seeing with the ACT and how ChalkTalk front loads some of those skills that are **high-frequency skills**. Because when the students took a practice ACT, they said that ChalkTalk had **really prepared** them, so that was good!"
-Danielle E, Dysart USD

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"I was able to hear how our teachers were utilizing ChalkTalk and how it's been beneficial to them to be able to see the student's progress, and the program's **real-time progress monitoring** capability of students. The **clarity and cleanliness** in the sense of the program—in the sense that it's not jumbled with a whole bunch of stuff, it is very **straightforward and readable**—makes it so that they're able to maneuver easily."
-Dr. Shanda G, Memphis-Shelby Public Schools