



**ACT**

State Test for  
Evaluating Impact



**17**

Weeks of Usage

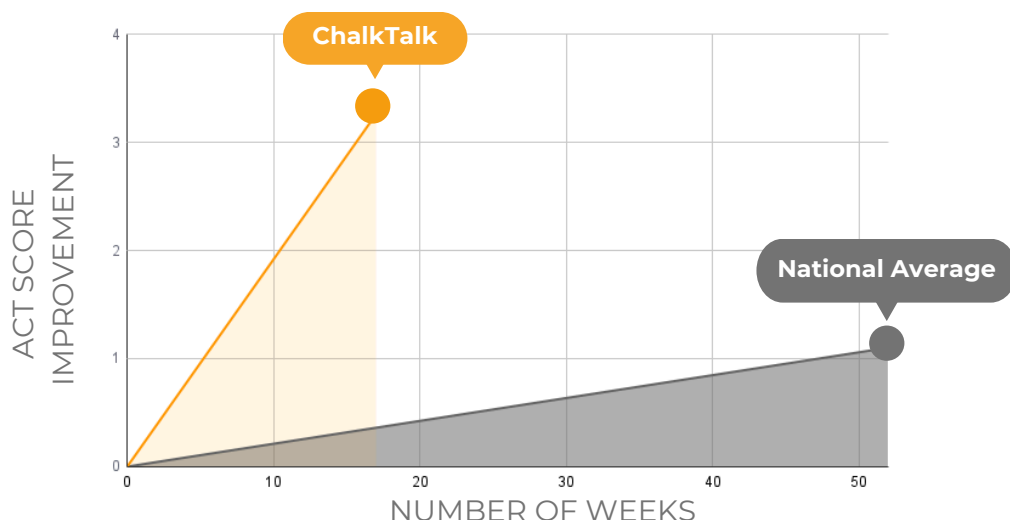


**177,600**

Practice Questions

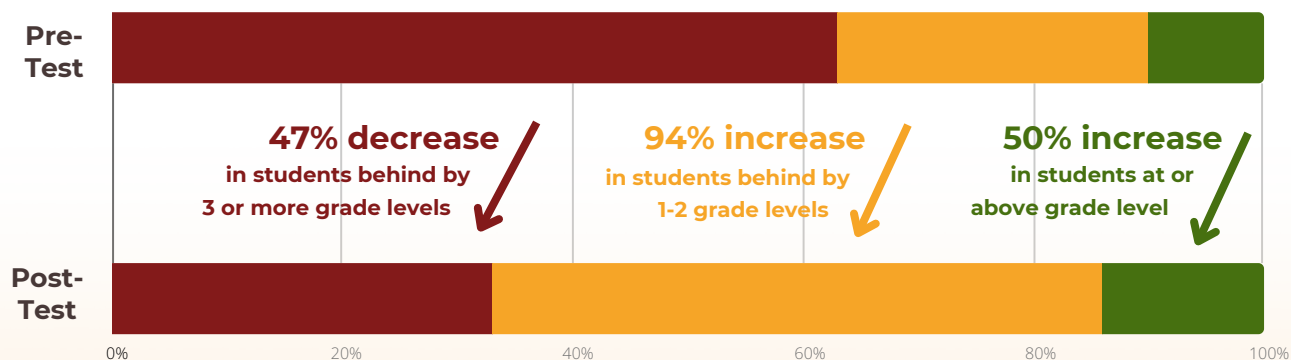
## Impact by “Growth” Benchmarks

Students achieved an average ACT ELA score improvement of **3.26 points**—**9.06 times higher than** the US national average ACT score improvement over the same duration (ACT, 2016)



## Impact by “Proficiency” Benchmarks

The ACT set grade-level benchmarks for expected scores. Below is a visualization of how student benchmarks changed after using ChalkTalk.



## About ChalkTalk

ChalkTalk provides high quality instruction and on-grade-level practice to all students by supporting teachers with lesson plans aligned to their district adopted curriculum. It also enables admins to coach teachers to increase knowledge, skills and pedagogy.

**Every ChalkTalk lesson plan includes whole-group instructional materials for teachers, along with student-facing resources such as small group activities, adaptive practice, and interactive videos.**

## Student Population

Portage Community School District, located in Portage, Wisconsin, comprises nine schools with a total of 2,163 students. About 20% of the student population is from minority groups. Additionally, 29.3% of the students are economically disadvantaged.

## Quotes from Wisconsin

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"On the official exam, the students did experience a lot of **growth**, and we were really pleased with what we saw. I mean, we had students growing from their Pre-ACT score last year between 1 and 9 points score on the composite, which was pretty incredible to see that **score improvement!**"  
-Andrea C, Milwaukee Public Schools

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"I have to tell you, we are starting to hear the results of our Junior's ACT. Your "predicted scores" are pretty **spot on** and we're hearing about some great **growth intensively.**"  
-Jan B, Milton School District

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"A lot of students are using the **study hall** in a way I didn't imagine, so that's been my **favorite** feature. And I really lean into adaptive practice, and the real-time **reports**. The Skill level report has been extremely **helpful!**"  
-Patrick C, Milwaukee Public Schools

## Implementation

ChalkTalk was used during a flex period for one semester. Teachers taught twice per week during a 40 minute block for a total of 12-16 hours per subject.

## Impact Study Methodology

Students take an official mock ACT practice test. Test data is used to auto-generate daily lesson plans for the custom school schedule. Students then end their implementation with another mock ACT practice test.

This impact study reports on '**growth**' between the two test scores, referencing the US national average ACT score improvement of 1.1 points after a full year of instruction (ACT, 2016). It also reports on '**proficiency**' using the latest official College-Readiness grade-level test score benchmarks published by ACT.