


ACT

 State Test for
Evaluating Impact

17

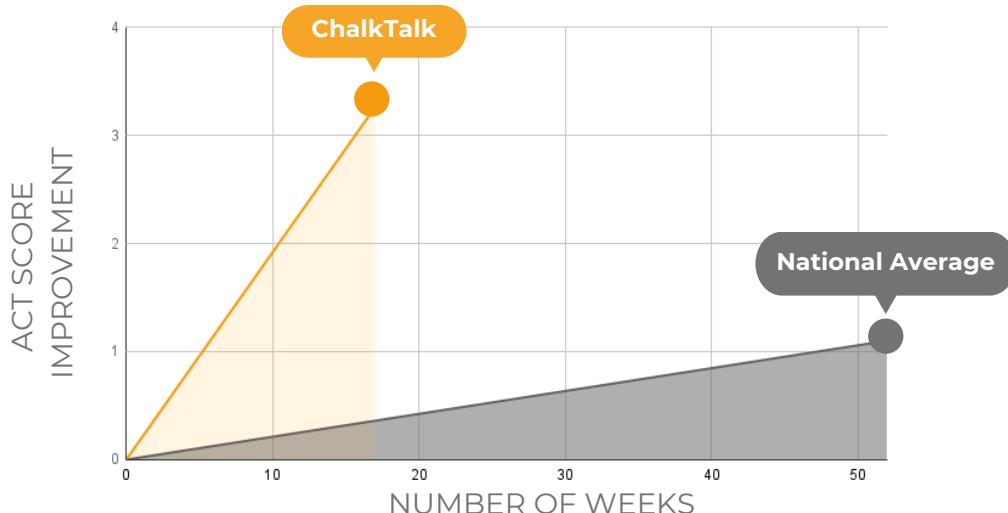
Weeks of Usage


177,600

Practice Questions

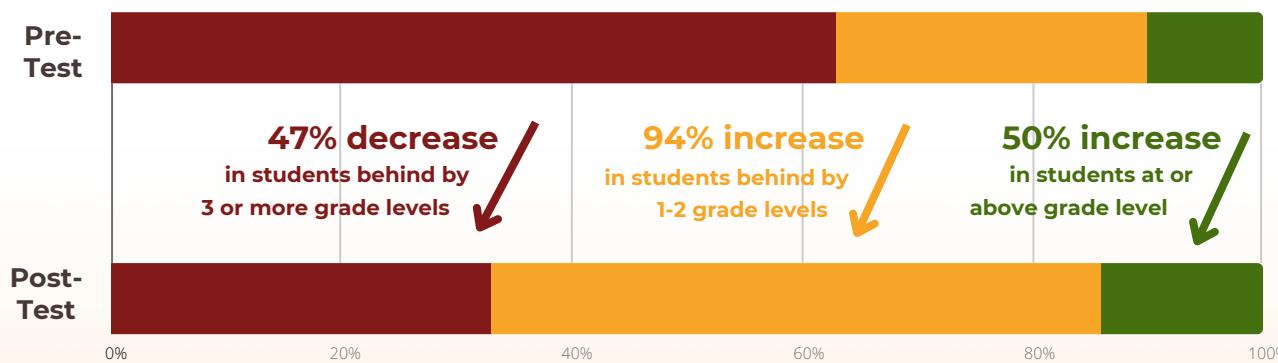
Impact by “Growth” Benchmarks

Students achieved an average ACT ELA score improvement of **3.26 points**—**9.06 times higher than the US national average ACT score improvement over the same duration** (ACT, 2016)



Impact by “Proficiency” Benchmarks

The ACT set grade-level benchmarks for expected scores. Below is a visualization of how student benchmarks changed after using ChalkTalk.





About ChalkTalk

ChalkTalk provides high quality instruction and on-grade-level practice to all students by supporting teachers with lesson plans aligned to their district adopted curriculum. It also enables admins to coach teachers to increase knowledge, skills and pedagogy.

Every ChalkTalk lesson plan includes whole-group instructional materials for teachers, along with student-facing resources such as small group activities, adaptive practice, and interactive videos.

Student Population

Portage Community School District, located in Portage, Wisconsin, comprises nine schools with a total of 2,163 students. About 20% of the student population is from minority groups. Additionally, 29.3% of the students are economically disadvantaged.

Implementation

ChalkTalk was used during a flex period for one semester. Teachers taught twice per week during a 40 minute block for a total of 12-16 hours per subject.

Impact Study Methodology

Students take an official mock ACT practice test. Test data is used to auto-generate daily lesson plans for the custom school schedule. Students then end their implementation with another mock ACT practice test.

This impact study reports on '**growth**' between the two test scores, referencing the US national average ACT score improvement of 1.1 points after a full year of instruction (ACT, 2016). It also reports on '**proficiency**' using the latest official College-Readiness grade-level test score benchmarks published by ACT.

Quotes from Wisconsin



"On the official exam, the students did experience a lot of **growth**, and we were really pleased with what we saw. I mean, we had students growing from their Pre-ACT score last year between 1 and 9 points score on the composite, which was pretty incredible to see that **score improvement!**"
-Andrea C, Milwaukee Public Schools



"I have to tell you, we are starting to hear the results of our Junior's ACT. Your "predicted scores" are pretty **spot on** and we're hearing about some great **growth** by our students that used ChalkTalk **intensively**."
-Jan B, Milton School District



"A lot of students are using the **study hall** in a way I didn't imagine, so that's been my **favorite** feature. And I really lean into adaptive practice, and the real-time **reports**. The Skill level report has been extremely **helpful!**"
-Patrick C, Milwaukee Public Schools